

Clinical Phase Learning Outcomes

Clinical Phase Learning Outcomes (CPLOs)

MEDICAL KNOWLEDGE <p>For pediatric, adult, and elderly patients encountered in SCPEs:</p> <ol style="list-style-type: none"> 1. Apply concepts from applied medical sciences* to interpret history, physical examination, and diagnostic study findings. 2. Apply concepts from applied medical sciences* to determine the appropriate screening studies and interventions for prevention of disease and promotion/maintenance of health.
CLINICAL AND TECHNICAL SKILLS <p>For pediatric, adult, and elderly patients encountered in SCPEs:</p> <ol style="list-style-type: none"> 1. Develop a systematic approach to patient evaluation and management. 2. Obtain essential histories. 3. Demonstrate correct technique when performing physical examinations. 4. Provide appropriate patient education. 5. Demonstrate correct technique when performing clinical procedures.
CLINICAL REASONING AND PROBLEM-SOLVING ABILITIES <p>For pediatric, adult, and elderly patients encountered in SCPEs:</p> <ol style="list-style-type: none"> 1. Correctly interpret history findings. 2. Correctly interpret physical examination findings. 3. Determine the appropriate diagnostic evaluation (e.g., laboratory and imaging studies). 4. Correctly interpret diagnostic study findings. 5. Utilize history, physical examination, and diagnostic study findings to formulate a list of differential diagnoses. 6. Formulate appropriate patient management plans.
INTERPERSONAL AND COMMUNICATION SKILLS <p>For pediatric, adult, and elderly patients encountered in SCPEs:</p> <ol style="list-style-type: none"> 1. Communicate with patients and their families with consideration of their values/beliefs. 2. Engage patients in making decisions about their care. 3. Provide effective patient counseling regarding health promotion and medical/surgical conditions. 4. Provide clinical preceptors with clear and accurate oral reports and written documentation of patient encounters (when permitted to document in patient medical records).
PROFESSIONAL BEHAVIORS <ol style="list-style-type: none"> 1. Always adhere to the LMU-SMS-Knoxville PA Program Student Code of Conduct. 2. Always adhere to HIPAA and other patient privacy guidelines. 3. Engage patients and their families in an ethical PA-Student/patient relationship. 4. Demonstrate the humanistic attributes of integrity, excellence, collaboration, compassion, altruism, respect, resilience, empathy, and service in the care of patients. 5. Demonstrate a decreasing reliance (while maintaining appropriate supervision) on clinical preceptors for direction in patient evaluation and management. 6. Self-identify areas of strength and weaknesses related to medical knowledge, skills, and professional conduct and formulate a plan for improvement. 7. Self-reflect and incorporate constructive feedback to improve one's delivery of patient care. 8. Search, interpret, and evaluate current medical literature and clinical practice guidelines to improve one's delivery of patient care.

****Applied medical sciences include the following: anatomy, epidemiology, physiology, pathophysiology, microbiology, pharmacology, pharmacotherapeutics, and genetic and molecular mechanisms of health and disease.***